



Atwood Primary School

Policy for Religious Education

R.E. is concerned with enabling pupils to understand and reflect upon the religious and spiritual beliefs, practices, insights and experiences that are expressed in humanity search for meaning in life and providing opportunities for pupils to explore and express their own responses and personal beliefs.

Aims

OUR AIMS IN TEACHING R.E. are that children are given opportunities to develop the following attitudes and values.

- Awe and wonder towards God, the world and the universe, an attitude, which appreciates the elements of mystery and uncertainty.
- Self – esteem.
- Caring for others and for the environment
- Respect and tolerance towards others, acceptance that other people have different beliefs and values that may conflict with their own views.
- Openness – a willingness to question and explore and be receptive to other views.
- Sensitivity to the needs, feelings and aspirations of others.
- Integrity.
- Reflectiveness.

Principles of learning

R.E. is important because

- It has been the vital inspiration of cultures and societies throughout history.
- It has offered comprehensive interpretations of the nature of reality.

R.E. seeks to explore man's relationship with God, to explain the meaning of life and death and to provide a code of ethics.

1. Worship and Celebration
2. Authority
3. Lifestyle
4. Symbols and language of religion
5. Ultimate questions

Principles for teaching

- **R.E. IS TOPIC AND SUBJECT BASED** with Christianity being taught in all year groups. Hinduism and Judaism are taught in K.S.1.and K. S. 2., alongside Buddhism, Sikhism and Islam in K.S.2.
- **THERE IS NO SPECIALIST TEACHING IN R.E.**, class teachers teach it, local visits take place and visiting speakers are used. In K.S.1. R.E. is taught mainly through some stories and festivals.

In K.S.2. R.E. is mainly subject based but has contributions to make to all areas of school life.

- **CLASSROOM HELPERS ARE USED** in some classes to assist.
- **PUPILS WITH SPECIAL NEEDS** are able to develop confidence through practical work and discussion.
- **HOMEWORK** is used to support R.E. particularly in K.S.2.
- **EXCELLENCE IN R.E. IS CELEBRATED** through
 1. Stickers
 2. Stars
 3. Some display
 4. House points

Principles for ensuring progress and continuity

- **PLANNING IN R.E.** is a process in which all teachers are involved.
- Christianity, Judaism and Hinduism are developed in K.S.1.
- Buddhism, Sikhism and Islam are introduced in K.S.2. and Christianity, Judaism and Hinduism are further developed.
- Each year group in K.S.2. studies a different aspect of the five areas of study.
- Schemes of work are developed by the co-ordinator. Work plans are drawn up by individual teachers and monitored by the Head Teacher and co-ordinators.

Principles for Assessment

- **FEEDBACK TO PUPILS** about their own progress in R.E. is achieved through discussion and marking work.
- **FORMATIVE ASSESSMENT** is used to guide the progress of individual pupils in R.E. It involves identifying each child's progress in each aspect of the subject, determining what each child has learned and what therefore should be the next stage of learning. Teachers in the course of their teaching mostly carry out formative assessment informally.
- **FORMAL SUMMATIVE ASSESSMENT** is carried out on either a half term or termly basis at the end of each topic on teacher assessment progress sheets.

Principles for Recording and Reporting

- **RECORDS OF PROGRESS IN R.E. ATTAINMENT TARGETS** are kept for each child.
- **REPORTING TO PARENTS** is done on a termly basis through interviews and annually through a written report.

Principles for the use of resources

- **CLASSROOM RESOURCES FOR R.E.** are Bibles, textbooks and artefacts.
- **CENTRAL RESOURCES IN R.E.** are the responsibility of the co-ordinator who has a small budget available.
- **VISITS TO** places of worship are part of the coverage of the curriculum where possible.
- **INFORMATION TECHNOLOGY** is a developing resource that is used in R.E.
- **THE LIBRARY** is sometimes used in R.E.