

## Week 6: 12<sup>th</sup> October– 16<sup>th</sup> October

### Personal, Social and Emotional

- With children in their new key person group, support them in speaking confidently to the others.
- Adults take time to address and acknowledge issues relating to feelings as they arise during the day, e.g. sadness, anger, frustration.
- During Welcome times discuss the weather and how the seasons are changing - what happens in the Autumn?
- Through Celebration assembly encourage the children to share their achievements in and outside school.
- Encourage the children to solve problems themselves and to make up their own challenges. Extend their learning challenges during Review times by making suggestions. ***What makes a good...?***

### Communication, Language and Literacy

- Share 'The Little Red Hen' story in class and during group focus sessions begin to sequence and re-tell the story encouraging the children to draw on the language from the story - "*Not I said the .....*"
- Provide the children with puppets from the story - can they re-tell it themselves. Show the children how to use the microphones to help with the re-telling.
- During whole class focus model writing a caption to match the pictures from 'The Little Red Hen'. During TT encourage the children to give meaning to their marks, through writing a speech bubble for the characters.
- During our Bread making focus show the children how to find a recipe from a book. Discuss how a recipe book differs from a story book.
- Phase 1 Phonics: Oral Blending and Segmenting - to listen to phonemes within words, to remember them in the order in which they occur and talk about the different phonemes that make up words.
- During TT have activities for the children to follow-up and apply their knowledge.

### Problem Solving, Reasoning and Numeracy

- Have number bingo and number puzzles for the children to apply their knowledge of number.
- Teach the children how to form the numbers from 1 to 10 correctly. Emphasise starting at the top of each number.
- Follow-up homework with looking at the shape pictures the children have made - what shapes have they used? Can they describe the shapes using the correct language - corners, sides, straight, curved?
- Introduce the children to the feely bag - can they identify the shape in the bag? Can they describe the shapes using their properties?
- During bread making focus, discuss with the children the use of weighing scales. Show them how to use balance scales to find out which objects are heavier/lighter. Model the correct vocabulary and have scales available for the children to apply their knowledge.

## Knowledge and Understanding of the World

- Have cornflour available in the OC to explore independently.
- During Bread making discuss the changes that happen to the dough when the yeast is added. What happens to the bread once it is put in the oven?
- Have the tape recorder and headphones available for the children to listen to tapes and CD's. Teach the children how to use the microphones to record their own versions of the story, 'The Little Red Hen'.
- Encourage the children to take notice of the environment around them - have they noticed any patterns in the OC or their home environment?
- During Celebration Assembly discuss with the children any outside achievements they have had.

## Physical Development

- In the OC have a variety of chalks, whiteboard pens and water brushes for the children to experiment with mark-making.
- Encourage the children to move with control and confidence with equipment from the P.E. trolley. On the A-frame, encourage them to take risks and work safely.
- While the children are working with the large construction materials in the OC remind them to think carefully about how they fix them together and how to move around the objects.
- Remind the children of healthy practices with regards to washing their hands after going to the toilet.
- During snack times remind the children of the reasons for eating healthy snacks and drinking plenty of water.

## Creative Development

- In the creative area have paint mixing available for the children to access independently. Encourage the children to share their creations with their group during Review time.
- Once they have mixed their paints, encourage the children to paint a picture, paying attention to the colours they need for each part of their picture.
- Encourage the children to use the musical instruments in the OC - can they make up their own rhythms?
- Sing Nursery rhymes and songs with the children - encourage the children to tap out the rhythms.
- Have Little Red Hen puppets available for the children to use to re-tell the story in their own words.